



2nd ACCC Early Childhood Education (ECE) Faculty Forum

October 25-27, 2007

Hosted by George Brown College - Toronto, Ontario

Program

Thursday, October 25, 2007

La Maquette Restaurant (111 King Street East)

4:30 p.m. **Registration**

5:15 p.m. **Words of Welcome**

- **Patricia Chomey Rubin**, Chair, Centre for Early Childhood Development, George Brown College
- **Gail Mulhall**, Manager, Events and Special Initiatives, Association of Canadian Community Colleges (ACCC)
- **Gyda Chud**, Co-Chair, Coordinating Committee, Early Childhood Education Affinity Group
- **Joanne Morris**, Chair, Child Care Human Resources Sector Council (CCHRSC)

5:45 p.m. **Keynote Address**

Our Knowledge, Our Future

- **Donna Lero**, Associate Professor, Department of Family Relations and Applied Nutrition, University of Guelph, Jarislowsky Chair in Families and Work

The quality of early learning and child care programs depends, as never before, on marshaling our collective knowledge and experience to create a future that attracts and advances child care professionals. This presentation identifies concrete ways faculty in colleges, universities, and faculties of education can work with the sector council and with community specialists to ensure an effective, ongoing education and career ladder for child care professionals.

6:30 p.m. **Dinner**

Friday, October 26, 2007
George Brown College

8:30 a.m. **Continental Breakfast**
Welcome from *Anne Sado*, President, George Brown College

9:00 a.m. **The Training Strategy for the Early Learning and Child Care Sector**
• **Jane Beach** and **Kathleen Flanagan**, Project Consultants

The “Training Strategy Project”, introduced at our inaugural ECE Affinity Group Forum in Winnipeg, is now complete! An initiative of the Child Care Human Resources Sector Council, this project focused on creating a training strategy for early childhood educators and program directors to improve the quality and consistency of child care training in Canada, and increase the size and capacity of the trained child care workforce.

Project consultants Jane Beach and Kathleen Flanagan will highlight the findings and recommendations that focus on people, practices and programs. This new, directional report provides a key framework for our Forum and a key theme for shaping future plans and activities of our ECE Affinity Group. As co-leads for this project, Jane and Kathleen bring a wealth of expertise in early childhood education and an extensive, well respected experience in local, national and international research with governments, communities and organizations.

12:00 p.m. **Lunch**

1:00 p.m. **Back to the Future: Reviewing, Reaffirming and Refreshing the Canadian Child Care Federation’s National Training Guidelines**
Gyda Chud, Director, Centre for Continuing Studies, Vancouver Community College and Co-Chair, Coordinating Committee, Early Childhood Education Affinity Group

This plenary session provides an opportunity to learn about the promise and potential of ECE National Training Guidelines; to honour the Canadian Child Care Federation’ efforts to date to develop and implement these Guidelines and to consider next steps in moving forward with this critical component of our pan-Canadian work.

2:45 p.m. **The Provincial/Territorial Picture: A Panel Presentation**

Gain a pan-Canadian perspective and learn from your colleagues about current initiatives, new and continuing challenges and future directions at both the policy and practice level. This panel will provide a brief overview of this picture and contribute to an understanding of unique and shared issues across the country.

4:30 p.m. **Adjourn**

Saturday, October 27, 2007
George Brown College

8:15 a.m. **Continental Breakfast**

8:45 a.m. - **Continuing Conversations**

Join your colleagues to discuss these topical and timely issues in facilitated, informal sessions. Select one session of your choice before coffee break and a second session of choice immediately following coffee.

Session #1 - *Practicum... Problem Solving through Promising Practices*

- What practicum assessment tools, policies and procedures are proving successful in your program? How might your colleagues assist you with their experience and problem-solving approaches? Please bring any sample materials to share!

Session #2 - *It's Hot and it's Happening*

- What innovations, new approaches and teaching/learning strategies are 'hot and happening' in your program? Here's a wonderful opportunity to share your "latest and greatest" with colleagues and gain new ideas and an expanded repertoire to take home and continue the sharing!

Session #3 - *Strategies to Support Struggling Students*

- What services, approaches and strategies can we use to assist students who are experiencing challenges or need additional support to achieve success in their ECE studies? Share your experiences, successes and ongoing dilemmas in addressing this issue.

Session #4 - *Redefining Readiness: What Happened to Play?*

- How can we prepare and position our students to respond to the current push for "school readiness"? How can we help them champion play based and holistic learning in today's context? Share your thoughts and ideas for ways to promote an "ECE empowered" response.

10:00 a.m. **Coffee Break**

10:15 a.m. **Continuing Conversations - Sessions #1, #2, #3, #4** are repeated and participants will have an opportunity to select a second workshop.

11:30 a.m. **Next Steps**

11:45 a.m. **Goodbye!**